

Institutional Research and Decision Support (IRDS)

# Beginner And Transfer Profile for the School of Public and Environmental Affairs

# Demographics for All First-Year Students

		No. Students (%)							Means	
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
Direct/Dual	1,728	883 (51.1%)	108 (6.3%)	129 (7.5%)	4 (0.2%)	431 (24.9%)	854 (49.4%)	291 (16.8%)	3.59	1120
University College	2,033	1,295 (63.7%)	263 (12.9%)	188 (9.2%)	13 (0.6%)	725 (35.7%)	919 (45.2%)	485 (23.9%)	3.35	976
Total	3,761	2,178 (57.9%)	371 (9.9%)	317 (8.4%)	17 (0.5%)	1,156 (30.7%)	1,773 (47.1%)	776 (20.6%)	3.46	1043

#### School of Public and Environmental Affairs Demographics for First-Year Students

			No. Students (%)							Means		
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score		
Direct/Dual	71	39 (54.9%)	7 (9.9%)	10 (14.1%)	0 (0.0%)	25 (35.2%)	28 (39.4%)	24 (33.8%)	3.48	1007		
University College	31	10 (32.3%)	2 (6.5%)	4 (12.9%)	0 (0.0%)	11 (35.5%)	9 (29.0%)	9 (29.0%)	3.05	890		
Total	102	49 (48.0%)	9 (8.8%)	14 (13.7%)	0 (0.0%)	36 (35.3%)	36 (36.3%)	33 (32.4%)	3.34	975		

#### Demographics for All External and Intercampus Transfer Students

			No. Students (%)							Means		
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*		
Direct/Dual	730	384 (52.6%)	108 (14.8%)	43 (5.9%)	194 (26.6%)	59 (8.1%)	220 (30.1%)	30 (4.1%)	47.11	3.01		
University College	752	409 (54.4%)	114 (15.2%)	56 (7.4%)	142 (18.9%)	48 (6.4%)	234 (31.1%)	39 (5.2%)	36.72	2.87		
	1,482	793 (53.5%)	222 (15.0%)	99 (6.7%)	336 (22.7%)	107 (7.2%)	454 (30.6%)	69 (4.7%)	41.84	2.94		

\*Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

#### School of Public and Environmental Affairs Demographics for External and Intercampus Transfer Students

		No. Students (%)							Means		
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*	
Direct/Dual	48	29 (60.4%)	7 (14.6%)	4 (8.3%)	6 (12.5%)	2 (4.2%)	16 (33.3%)	3 (6.3%)	45.78	3.03	
University College	13	7 (53.8%)	4 (30.8%)	0 (0.0%)	3 (23.1%)	0 (0.0%)	5 (38.5%)	0 (0.0%)	41.54	2.34	
	61	36 (59.0%)	11 (18.0%)	4 (6.6%)	9 (14.8%)	2 (3.3%)	21 (34.4%)	3 (4.9%)	44.88	2.89	

\*Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

#### School of Public and Environmental Affairs External Commitments of First Year Students

Total # Respondents	# Students	% of Total Respondents
19	2	10.53%
20	0	0.00%
20	6	30.00%
	19 20	19 2   20 0

<sup>a</sup> Self-report from 2016 Entering Student Survey

## School of Public and Environmental Affairs First Year Students Top 5 Reasons for Attending IUPUI

No.	Top 5 Reasons for Attending IUPUI <sup>a</sup>
1	Availability of financial aid/scholarship
2	Graduates get good jobs
3	IUPUI's reputation
4	Opportunity for an IU or Purdue Degree
5	Job, career, and internship opportunities available in Indianapolis while attending school

<sup>a</sup> Self-report from 2016 Entering Student Survey

## School of Public and Environmental Affairs External Commitments of Transfer Students

Total # Respondents	# Students	% of Total Respondents
17	10	58.82%
17	3	17.65%
17	5	29.41%
	Total # Respondents 17 17 17 17	· · · · · · · · · · · · · · · · · · ·

<sup>a</sup> Self-report from 2016 Entering Student Survey

## School of Public and Environmental Affairs Transfer Students Top 5 Reasons for Attending IUPUI

No.	Top 5 Reasons for Attending IUPUI <sup>a</sup>
1	Graduates get good jobs
2	Opportunity for an IU or Purdue Degree
3	Availability of specific academic programs (majors)
4	IUPUI's reputation
5	Job, career, and internship opportunities available in Indianapolis while attending school

<sup>a</sup> Self-report from 2016 Entering Student Survey